



U-educate Admissions Policy- September 2025

U-educate is an Alternative provision that provides specialist provision for secondary aged students who are unable to attend mainstream school for a range of reasons.

Students will be dual registered and only attend our provision for a part time basis. Staff will work in partnership with the host school to ensure that the education delivered is complemented.

Education is mixed gender. Class sizes will be small, so individuals get the education that best meets their specific needs and capabilities. It is proposed that most teaching and learning will be undertaken in small groups (generally no more than 6-7 students), although 1:1 teaching is provided where necessary. The aim is to adapt the curriculum and teaching, so pupils achieve well both academically and in their personal development.

Where possible, placements will commence at the beginning of an academic term, although consideration will be given to individual circumstances and students will be admitted mid-term if needs be. Before a student is admitted planning with parents and carers, schools and other agencies will be conducted to determine the kind of education to be provided and to determine individual's specific academic and personal needs.

In advance of a placement onto the provision discussions will be held with individuals and school visits will be conducted so students are happy with arrangements and know the education offer being made to them.

Criteria for admission places are usually offered for the start of each academic term. However, U-educate recognises that students may be out of education for a range of reasons, at times throughout the year. Therefore, the Provision does take admissions at other times of the year, subject to the Programme Leads discretion. All referrals and admissions are considered on an individual basis.



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Unfortunately, we do not have the staffing capacity to accept students with an EHCP at this current moment. Also a place will not be offered if it is considered that the programme is not the most suitable provision to meet the student's specific needs.

The eligibility criteria for students seeking a placement, before a referral will be taken forward, include:

- The school has space in an appropriate class/peer group.
- Students are in year 7 – 9
- Those with parental responsibility must be in support of the placement and in agreement with the vision and ethos of the provision. It is recommended that those with parental responsibility visit the provision, so they are happy with the arrangements and agree to the education provided.
- We will only decide not to offer a place to a student that meets the eligibility criteria, if:
 - it considers the school to be unsuitable for the age, ability, aptitude, or should the student have an EHCP in place.
 - and/or that the placement would be incompatible with the provision of efficient education for others, and/or the efficient use of resources.

The Equality Act 2010 applies to all schools and school admissions, and U-Educate does not discriminate on any of the protected characteristics, including age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation. We will take reasonable steps to avoid the substantial disadvantage to a student with disability under the Equality Act 2010. It will use its best endeavours to make reasonable adjustments, where possible, to ensure equality of outcomes for those with a disability, including students, parents, staff, and others.

U-educate

www.u-educate.co.uk

**24, The Courtyard, Gorse Lane, Coleshill, Birmingham, B46 1JA
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Following receipt of the referral paperwork from the local authority or directly from a school, U-educate will review the documentation and, where possible, respond to the local authority or school within 10 working days to: confirm receipt of documents and request further information from the local authority or school. U-Educate will notify those with parental responsibility and the local authority or school that we are able / unable to meet the student's need at this current time and will prepare a report outlining reasons why or recommend a start date.

The senior leadership team will monitor applicants to the school. Provision Quality assurance arrangements will evaluate provision and its impact, including evaluation by external experts. Quality assurance will also be undertaken in partnership with host schools so that the quality of education and outcomes are known. The company director will provide an additional level of oversight to ensure that students' needs are met. Regular parent, staff and pupils' surveys will provide information on key aspects of the provision and the education provided to ensure it is of good or better quality and the education provided meets students' academic and personal needs.

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Completed by: Adam Gray

Signature:

A handwritten signature in black ink, appearing to read 'Adam Gray', is positioned below the 'Signature:' label.

Role/Position: Director

Date Completed: 02/09/2025

Review Date: 31/08/2026

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